

Unit: Westward Expansion
Lesson #1 Foreign Foundations in the West

Essential Questions:

- What intriguing social and economic ideas led other countries to the Western part of N. America in the early 16th and 17th centuries?
- What role did natural resources play in their interest in western lands?

Sourcing--

Have a student on the overhead display the following:

- Circle who wrote the ordinance...
- Underline twice when the document was written
- Put a box around the area that gives a general purpose for **why** the document was written

Contextualization--

Using the North America Timeline:
<http://www.worldtimelines.org.uk/world/americas/north/AD1500-1700>

As a class discuss/pick out events that students feel could spark interests of expansion for America later on in the future.

Comprehension--

- Give half of the students document A and half of the students document B to read and interpret--as they read, they all need to fill out a information guide.
- Once students are complete, have them pair up with a classmate of with the other document and share their results.

Corroboration--

Other Lahontan Letters

Samuel de Champlain's map of 1607

Coronado, Report to Viceroy from Cibola, 1540

Coronado Trail Map

DOCUMENT A:

Coronado's Report to the King of Spain

Sent from Tiguex on October 20, 1541

Letters from Francisco Vazquez de Coronado to His Majesty, in which he gives an Account of the Discovery of the Province of Tiguex.

<http://www.pbs.org/weta/thewest/resources/archive/s/one/corona9.htm>

(see full text attached)

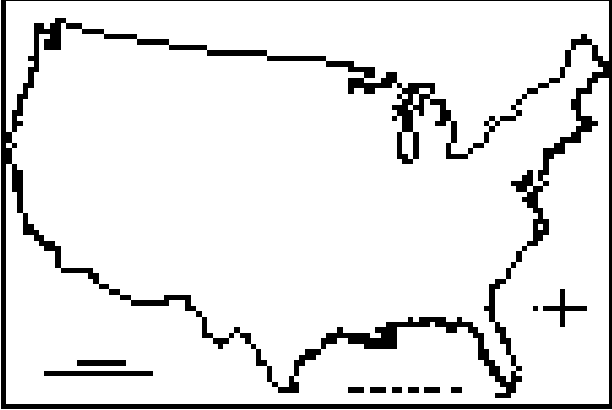
DOCUMENT B:

Four letters, from New Voyages to North-America...

Baron Lahontan came to New France in 1683, in this letter (Oct. 2, 1685; p. 51), he relates the economics of the trade, how it is carried out, and how merchants profit from it.

<http://content.wisconsinhistory.org/cdm4/document.php?CISOROOT=/tp&CISOPTR=39612&CISOSH OW=39587>

INFORMATION GUIDE on the WESTERN US
16th and 17th Centuries

| | |
|--|--|
| List all Known Native Tribes on land: | |
| European country that claimed the land: | |
| Land Claimed: (Shade in approx area) |  |
| Relationship with the Native Tribes: (circle one) | <p>(bad) 1 2 3 4 5 6 7 8 9 10 (good)</p> <p>Reasoning:</p> |
| Social/Cultural Benefits of Area: | |
| Economic Benefits of Areas (Jobs): | |
| Environmental Benefits of Area: | |
| Why might the United States of America eventually become interested in expanding into this part of the country? | |