

Unit- Westward Expansion

Lesson #6 New Relationships

Essential Questions:

- How did Lewis & Clark deal with the Natives as they traveled the trail?
- How do the gifts reflect on the nature of the natives land and what promises it could hold for the US?

Sourcing--

Have a student on the overhead display the following:

- Circle who wrote the ordinance...
- Underline twice when the document was written
- Put a box around the area that gives a general purpose for **why** the document was written

Contextualization--

As a class, look at the map of the Native American groups that Lewis & Clark encountered and read a little bit about each one (have students take notes if necessary) at

<http://www.pbs.org/lewisandclark/native/index.html>

Comprehension--

- Go through the list as a class and discuss possible uses for all of the items and discuss the questions given on the discussion guide

- With partners, students should pick three tribes that were discussed in the beginning and pick one present that would particularly benefit the tribe when Lewis & Clark encountered them on the trail.

Corroboration--

All Supply List of Lewis & Clark Expedition

Journals regarding negotiations with Native Americans

Indian Presents

purchased by Meriwether Lewis

- pocket mirrors
- sewing needles
- small scissors
- sewing thread
- silk ribbons
- ivory combs
- handkerchiefs
- flannel
- yards of bright-colored cloth
- rolls of tobacco
- tomahawks that doubled as pipes
- knives
- brass kettles
- vermilion face paint
- beads of assorted sized and colors
- pocket looking glasses
- rings
- broaches
- earrings
- lockets
- Jefferson Peace Medals

Actual list found at:

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=300353>

Discussion Questions:

1. Why do you think these items were chosen?
2. Were the items of interest to Native Americans? Why or why not?
3. How did the exchange of gifts affect the relationships between the Corps of Discovery and the Native American tribes they encountered?
4. If Lewis and Clark had not brought these gifts, how might the expedition have been different?

Indian Presents

purchased by Meriwether Lewis

- pocket mirrors
- sewing needles
- small scissors
- sewing thread
- silk ribbons
- ivory combs
- handkerchiefs
- flannel
- yards of bright-colored cloth
- rolls of tobacco
- tomahawks that doubled as pipes
- knives
- brass kettles
- vermilion face paint
- beads of assorted sized and colors
- pocket looking glasses
- rings
- broaches
- earrings
- locket
- Jefferson Peace Medals

Actual list found at:

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=300353>

Discussion Questions:

6. Why do you think these items were chosen?
7. Were the items of interest to Native Americans? Why or why not?
8. How did the exchange of gifts affect the relationships between the Corps of Discovery and the Native American tribes they encountered?
9. If Lewis and Clark had not brought these gifts, how might the expedition have been different?

Native American Presents

Directions-- Choose 3 tribes that you learned about that Lewis & Clark encountered and pick one present from the list that might benefit the tribe given their background, environment and overall relationship with the white man (or other tribes around them)-

Arikaras

Recipient: _____

Assiniboins

Present: _____

Reasoning: _____

Blackfeet

Chinooks

Clatsops

Hidatsas

Recipient: _____

Present: _____

Mandans

Reasoning: _____

Nez Perce

Otos

Shoshones

Recipient: _____

(Teton) Sioux

Present: _____

Reasoning: _____

Tillamooks

Walla Walla

Wishrams