

Unit: Western Expansion
The Reservation System

Essential Questions:

- How did the United States government handle conflicts between members of Native tribes and settlers when they collided in the west?
- What land were the tribes confined to and what type of environment did it provide?

Sourcing--

Have a student on the overhead display the following:

- Circle **who** wrote the ordinance...
- Underline twice **when** the document was written
- Put a box around the area that gives a general purpose for **why** the document was written

Contextualization—

Brainstorm other events, attitudes, and ideas of the late 1840's and 1850's. Read the treaties and then discuss, what does our understanding of the time tell us about the motives and outcomes of the treaties?

Comprehension—

In groups, students read the treaties and identify changes the treaties may have forced on the tribes.

Corroboration--

Examine a map of tribal land holdings, 1850-1890.

Tribal Treaties

<http://www.firstpeople.us/FP-HTML-Treaties/Treaties.html#Treaties>

Choctaw and Chickasaw Treaty of 1854

<http://www.firstpeople.us/FP-HTML-Treaties/TreatyWithTheChoctawAndChickasaw1854.html>

Treaty of Olympia 1856

<http://www.firstpeople.us/FP-HTML-Treaties/Treaty-Of-Olympia-1856.html>

Treaty with the Arapaho and Cheyenne- 1861

<http://www.firstpeople.us/FP-HTML-Treaties/TreatyWithTheArapahoAndCheyenne1861.html>

Treaty with the Iowa 1854

<http://www.firstpeople.us/FP-HTML-Treaties/TreatyWithTheIowa1854.html>

Treaty with the Miami 1854

<http://www.firstpeople.us/FP-HTML-Treaties/TreatyWithTheMiami1854.html>