



## BHH Essential Learnings Assessment

Washington CSD ♦ 2006

**The assessment should be conducted one on one with students.**

1. An assisting adult provides a student the set of resources listed below.
2. The assisting adult goes through the list of questions with the student one at a time, and from the collection of resources the student chooses the best answer to the questions.
3. After the child chooses a resource, s/he is asked to describe why they made that choice.
4. The assisting adult records the student's answer, and then provides gentle guidance if the child was confused or randomly guessing.

**Resources:**

- ❖ Map of school that includes both the classroom and the cafeteria.
- ❖ A timeline of the school day.
- ❖ A family action photo.
- ❖ Report Card.

Assessment Components		Essential Learnings Assessed
Assessment Question	Resource Choice	Content Goal
1. Which of these would help you find your way to the cafeteria if you didn't know how to get there?	Map of school that includes both the classroom and the cafeteria.	Students understand mapping is a representation of the physical world.
2. Which of these would help you know what time you get to go home?	A timeline of the school day	Students understand the concept of chronological sequence within the context of weekly activities at school.  Students learn to place events on a timeline in the sequence in which they occur.



Assessment Components		Essential Learnings Assessed
Assessment Question	Resource Choice	Content Goal
3. Which of these would you use to tell a story about a family?	A family action photo.	Students learn we can tell a story by studying a photo.
4. Which of these tells how much progress you made in school last year?	Report Card	Students are introduced to written documents as sources of information.