

# **Teacher Adaptations: Pollution Solutions**

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# **Environmental History / Activity Pollution Solution**

#### **Description of activity:**

Students use their pollution photo analysis pictures on a variety of types of pollution problems to find pollution solutions in books, weekly readers, and in newspapers, or magazines.

## Day 1

Students make a photo collage of pollution problems in activity # 7 by categorizing them into three groups (air, land, and water). Put the students in three groups (air, land, and water). Have the students look in books from the unit, books from the media center, newspapers, weekly readers, and in magazines for solutions for their group of either air, land, or water. The students mark a page with a post-it when they find a pollution solution.

### Day 2

\* Before lesson, make a photocopy of each example the students found.

Students cut out their examples of solutions. Next they glue them into their pollution category of either air, land, or water as they explain their solutions to their classmates.

#### Reflection on student learning outcomes:

Many students found it easier to find pollution problems while searching for solutions. One student wondered why is it is easier to create a problem than find a solution.

## Will you do anything differently next time?

Our pollution solution was filled and hard to depict which solution went with which problem. Next time I would consider making a separate poster for each type of pollution and then glue the solutions around it.