



Teacher Adaptations

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End of unit: Jeopardy Assessment for the class as a whole.

Description of Activity:

In small groups of 4-5 children, students answer questions about the slavery/segregation unit.

Activity:

1. Designate teams with 4-5 students in each group. I put different ability levels in each group.
2. Number each student according to how many students are in the groups. If your groups have four students, number four students one through four, then four more students one through four, then the next four one through four, until each student has been assigned a number one, two, three or four. This will help the children know whose turn it is to answer a question. In game round one, the student numbered "1" in group one tries to answer a question, then student number "1" in group two takes a turn, then student number three takes a turn, etc. In the second round, the students numbered "2" take their turns, in the third round, "3"s, etc. When every student in the class has taken a turn, start over again with number "1"s. (This process ensures that each child has a chance to choose a question and articulate an answer for their group.)
3. Students choose a question from a category, as well as a point value. The student who chooses the question can ask his/her group members to help if needed, but the final answer must be stated by that student to gain points.
4. If the student answers the question correctly, that team gets the points. If the answer is incorrect the question goes back in the pocket and another person from another group may choose it if they think they know the answer. (This helps the other students to be good listeners.)
5. Continue the game until all the questions have been answered.

To emphasize learning rather than competition, when we complete the game I compliment everyone's effort and ask the groups to congratulate each other on all they've learned together.



Questions and Categories:

I designed the questions to reflect topics my class studied intensively. You may need to substitute your own questions in some instances, so that your game is based on what your students actually learned, rather than on items your class has not studied.

Category #1 -- Important Words

5 Points

Q: When people are separated and not given equal rights it is called...

A: Segregation.

10 Points

Q: An amendment is...

A: An addition or change

15 Points

Q: When people can't see others for who they really are. It is called...

A: Prejudice.

20 Points

Q: The Freedmen's Bureau was started after slaves were set free because...

A: They helped blacks find jobs, homes, schools, family members, etc.

25 Points

Q: The imaginary line that separated the northern states from the southern slave states was...

A: The Mason Dixon Line.



Category #2 -- People

5 Points

Q: Which President made it a law that African Americans were free from slavery?

A: Abraham Lincoln.

10 Points

Q: Who was the African American who gave speeches about freedom, gave money and food to soldiers, and traveled around the country speaking the truth?

A: Sojourner Truth

15 Points

Q: Which African American traveled over 500 miles to get to Hampton School because he wanted to be able to read?

A: Booker T. Washington

Q: Which African American was part of the Underground Railroad and helped over 300 slaves to freedom?

A: Harriet Tubman

20 Points

Q: Who wrote in a newspaper about freedom and was the first African American to run for public office in the United States?

A: Ida B. Wells

Q: Who was the African American who started a school for African American girls which later became a college, and helped President Roosevelt during the Great Depression?.

A: Mary McLeod Bethune

25 Points

Q: Rosa Parks, Martin Luther King Jr. and many other African Americans stood up for their rights. They led what movement?



A: Civil Rights Movement.

Q: What African American woman was born a slave, bought her way to freedom, and raised money for an African American school?

A: Biddy Mason

Category #3 -- Laws

Q: What is the important document that was created in 1787 as the basic rules for our country?

A: The Constitution

10 Points

Q: What were the first 10 Amendments to the Constitution called?

A: Bill of Rights

15 Points

Q: Which amendment gave slaves their freedom?

A: Amendment 13

Q: Laws that were passed to keep African Americans from having the same rights as whites were...

A: Jim Crow Laws.

20 Points

Q: Which amendment gave African American men the right to vote?

A: Amendment 15

25 Points

Q: If African Americans were given the right to vote in 1870, why didn't they get to vote until 1965?

A: Jim Crow Laws, literacy tests, taxes



Category #4 -- Questions from Books (Addy)

I own the American Girl Game and took questions from that game for this category. The game is copyrighted so I can't post them. You can either use the game as I did or come up with your own questions for the category, either from the Addy books or other titles your class read during the unit. My students found these questions to be the hardest in the Jeopardy Game.