



Teacher Adaptations

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Segregation History / Pre-unit study of Africa

Description of activity:

Prior to the segregation unit, students study the continent of Africa to gain an understanding of Africa as well as an introduction to African Americans' original cultural heritage. This activity emphasizes both geography and reading.

Day 1

1. Student create a class KWL chart about Africa. Do the K and W on the chart. (20 minutes during social studies)
2. Students read African Folktale. (20-30 minutes during reading) Can be whole group or small groups.

Day 2

1. Students color a map of Africa with land features. (20 minutes during social studies) *Optional: label cities, capital, mountains, desert, etc.
2. Students read African Folktales. (20-30 minutes during reading)

Day 3

1. Students read "Read Naturally" story, The First People Were Probably Africans.
(20 minutes during social studies)
2. Students read African Folktale. (20-30 minutes during reading)

Resources:

- ❖ Orlando, Louise, African Folktales, Scholastic, ISBN #49650
- ❖ "Read Naturally" contact at email address: READNAT@aol.com

The folktales are short (2 pages), and students enjoy reading them. Each folktale includes the tribe and country from which it originated in Africa. The stories also provide teacher resource facts and various other curriculum connections.



Will you do anything differently next time:

Variations depend on my class. We typically read the stories as a class, and sometimes we discuss together as a class. In other years, however, I divide the children into groups and they act out the story for the class.