



## Teacher Adaptations

Submitted by: Kim Heckart

### Segregation History / Pre-unit study of The Underground Railroad

#### Description of activity:

Prior to the segregation unit, students study slavery and the underground railroad so they can see the events that lead up to segregation Day 1

#### Day 4

Students read “Read Naturally” story, **Slavery**. (This story explains how African Americans came to the United States.) (Read story during reading 20 minutes)

- ❖ During social studies students do Read Naturally activity:
- ❖ Students write: How do you think children should be treated? Make a list of rules for how all children should be treated. Make as many rules as you want. \*These rules can be used with Activity #2 when you do the Segregation unit.

#### Day 5

Read the Read Naturally story, **The Underground Railroad**. Read **If You Traveled on the Underground Railroad** to students.

- ❖ Students create a story titled Harriet Tubman on the Underground Railroad.
- ❖ In the shape of a train, children write the story and draw illustrations, with each train car a different page in the story.

(During reading and social studies 45-50 minutes.)

#### Day 6

Read **Follow the Drinking Gourd** to students.

- ❖ Students complete Escape to Freedom story and activity. (During reading and social studies 45-50 minutes.)

#### Day 7

Read **Sweet Clara and the Freedom Quilt**.

- ❖ Refer to Underground Railroad Poster. Students research each quilt pattern to share with the class. Each pattern had special meaning to the slaves.

#### Resources:

- ❖ “Read Naturally” stories contact at email: READNAT@aol.com



- ❖ #120018 Underground Railroad Poster from Really Good Stuff 1-800-366-1920
- ❖ Follow the Drinking Gourd (Jeanette Winter; 1992, Dragonfly.)
- ❖ Sweet Clara and the Freedom Quilt (Deborah Hopkinson; 1995, Dragonfly.)

**Reflection on student learning outcomes:**

This is a good activity to introduce children to how slaves were treated, and to create student empathy for African Americans' experience in and attempts to escape from slavery.