| Source | 1) Where is the monument located?  
2) When was the monument created?  
3) Who created the monument?  
4) What was the monument’s purpose? Has that purpose changed? If so, how?  
5) Who was meant to see the monument? Has the audience of the monument changed?  
6) How long has the monument been in use?  
7) Why is this information important? |
|---|---|
| Observe | 1) List everything you see – what the monument is made of; architectural and structural details like columns, spires, steps, figures, rooflines; decorative details like text, human figures, animals, plants, celestial bodies, mythical creatures, etc.  
2) To what extent does this evidence help you understand why the monument was created? |
| Contextualize (using your own prior knowledge) | 1) What practices took or take place at this monument?  
2) What other events, people, and places are connected to the monument at the point of its creation? Since that date?  
3) Using this information, what deeper meaning can you extract from the monument? In what context can you place this monument, both at the point of its creation, and over time? |
| Corroborate (by formulating research questions) | 1) To what use would you put this object as a historian?  
2) What questions do you have that would help you understand this monument further?  
3) What evidence (primary or secondary) would help you answer your questions? Where would you go next? |