| Source | 1) When was the document created?  
2) Who created the document?  
3) What kind of document is it?  
4) For what audience was the document created?  
5) Why is this information important? |
|---|---|
| Observe | 1) Summarize the content of the document in one sentence  
2) What are all the details in the document that support that summary? |
| Contextualize (using your own prior knowledge) | 1) After examining this document, what can we say for sure about the world in which it was created?  
2) Do you know of other events, people, and places from this era? List them  
3) Using this information, what deeper meaning can you extract from the document? In what context can you place this document? |
| Corroborate (by formulating research questions) | 1) To what use would you put this document as a historian?  
2) What questions do you have that would help you understand this document further?  
2) What evidence (primary or secondary) would help you answer your questions? Where would you go next? |