

## **Document Analysis Worksheet**

Developed by Dr. Rachel Serianz from the NARA Written Document Analysis Sheet http://www.archives.gov/digital\_classroom/lessons/analysis\_worksheets/document.html In conjunction with Bringing History Home (<u>http://www.bringinghistoryhome.org</u>)

## **Document Analysis Worksheet**

Carefully examine the historical document presented to you. Then complete the analysis worksheet below.

## A. Type of document (Check one):

Newspaper article	Report
Magazine article	Congressional Record
Press Release	Census Report
Internet Article	Мар
Memorandum	Other (Explain)
Announcement	

- B. Date \_\_\_\_\_ Author and Position \_\_\_\_\_
- C. Complete the chart below with people, places, objects, and events noted in the document:

People	Places	Objects	Events



D. For what audience was the document written?

## E. List three things the author said that you think are especially important?

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- F. Why was the article written? What evidence from the document supports your answer?
- G. Do you find any evidence of the author's opinions or beliefs?

H. List three things this document tells you about life in the United States at the time it was written?

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I. Write at least one question to the author that the article or document leaves unanswered.