



Document Analysis Worksheet

Developed by Dr. Rachel Serianz from the NARA Written Document Analysis Sheet
http://www.archives.gov/digital_classroom/lessons/analysis_worksheets/document.html
In conjunction with Bringing History Home (<http://www.bringinghistoryhome.org>)

Document Analysis Worksheet

Carefully examine the historical document presented to you. Then complete the analysis worksheet below.

A. Type of document (Check one):

Newspaper article	<input type="checkbox"/>	Report	<input type="checkbox"/>
Magazine article	<input type="checkbox"/>	Congressional Record	<input type="checkbox"/>
Press Release	<input type="checkbox"/>	Census Report	<input type="checkbox"/>
Internet Article	<input type="checkbox"/>	Map	<input type="checkbox"/>
Memorandum	<input type="checkbox"/>	Other (Explain)	<input type="checkbox"/>
Announcement	<input type="checkbox"/>		<input type="checkbox"/>

B. Date _____ Author and Position _____

C. Complete the chart below with people, places, objects, and events noted in the document:

People	Places	Objects	Events



People	Places	Objects	Events

D. For what audience was the document written?

E. List three things the author said that you think are especially important?

❖
❖
❖

F. Why was the article written? What evidence from the document supports your answer?

G. Was the author displaying any bias? What evidence from the document supports your answer?



H. List three things this document tells you about life in the United States at the time it was written?

❖
❖
❖

I. Write at least one question to the author that the article or document leaves unanswered.