



Vocabulary List

Assembly line	A process in which the job of making a product is divided into many smaller jobs. Each worker assembles the same part on every item made. The workers stay in the same place while the individual items pass slowly by on a moving belt or track.
Businessman	A person who works in a business, especially as an owner or manager.
Corporation	A business that is allowed by law to act as a single person, even though it is made up of many people who all own a part or share of the company. The amount one person owns is determined by how many shares of the company he or she owns.
Craftsman	A person with a special skill in making things from wood, clay, yarn, metal, etc.
Factory	A building or group of buildings where products are made, especially by machinery.
Immigrant	A person who comes into a foreign country to make a new home.
Industry	A branch of business, especially manufacturing (automobile).
Investor	A person or company that uses or lends money to make more money.
Labor	Physical work. Workers as a group.
Machine	A thing made up of fixed and moving parts, for doing some kind of work.
Mechanization	The system of using machines, interchangeable parts, and unskilled workers on an assembly line to make a product (mass production).
Partnership	A business firm that is made up of two or more partners.



Power	Energy or force that can be put to work (electricity).
Production	The act or process of making or manufacturing a product.
Stock	Shares of ownership in a company. Stock holder owns shares. Stock is sold to raise money to help the company to get bigger
“Stock Market”	A place where shares of stock in companies are offered for sale. The most famous one is the New York Stock Exchange.
Tenement	An apartment building, usually in a poor neighborhood of a city.



Bringing History Home – Student Learning Chart

Activity #:		Student Name:	
Unit Title:			

Content Goals	Thorough Understanding Demonstrated by (4-5 pts)	Limited Understanding Demonstrated by (2-3 pts)	Does Not Understand Demonstrated by (0-1 pts)
Totals:			

Process Goals	Thorough Understanding Demonstrated by (4-5 pts)	Limited Understanding Demonstrated by (2-3 pts)	Does Not Understand Demonstrated by (0-1 pts)
Totals:			



Increasing Literacy through History Learning

Correlates to Industrialization Lesson Plans

http://www.bringinghistoryhome.org/downloads/Third/3_Ind_LessonPlan.pdf

Activity 1: Long, Long Ago – Farming, Communication, Sewing, and Transportation

Literacy Activities in the Lesson:

1. Schema use / accessing Prior Knowledge: Students are asked to think back to the environmental unit and think about farming and logging over time.
2. KWL/Graphic organizer: Students use questioning strategies while viewing historical photos.
3. Sequencing: students add photos to a timeline and tell the historical story of the timeline.

Activity 2: Individual Production by Skilled Craftsmen

Literacy Activities in the Lesson:

1. Questioning: through questioning, students reflect on their process of being a craftsman.
2. Sequencing: Students create a pictograph of the new vocabulary word “craftsmen.”

Activity 3: Inventions – Industrial Change Over Time Timeline -- Parts 2 and 3

Literacy Activities in the Lesson:

1. Questioning: During and following a read aloud of Iron Horses, students use questioning strategies to examine inventors and inventions.
2. Sequencing: Students add invention dates to the unit timeline.



Activity 4: Mass Production

Literacy Activities in the Lesson:

1. Compare and Contrast: students compare assembly line production of creating notepads to that of when they created the notepads as a craftsmen.
2. Sequencing: Students create a sequence on paper of how the process of the assembly line and who will be in charge of each job for the assembly line.
3. Questioning during **Extra Cheese Please!** read aloud: focus on how the milk gets from the farm to the factory to make cheese.

Activity 5: Corporations – Finding Money to Build Big Businesses

Literacy Activities in the Lesson:

- ❖ Vocabulary development: Focus on “single owner,” “partnership,” and “corporation.” Students create a pictograph and a draft a written definition of each.

Activity 6: People of the Industrial World 100 Years Ago

Literacy Activities in the Lesson:

- ❖ Vocabulary development: Focus on “invest and “shares.”

Activity 7: Industrialization Growth Patterns

Literacy Activities in the Lesson:

1. Questioning: read aloud **Those Building Men** while questioning about how buildings are constructed.
2. Graphic Organizer: map populations in the US.

Activity 8: Mind Map of Industrialization

Literacy Activities in the Lesson:

1. Synthesizing: Students use prior knowledge to create a mind map with pictures and or words of concepts learned in the unit.



2. Graphic organizer: Students create a chart of things learned in preparation to create their mind maps.

Activity 9: The Pros and Cons of Industrialization

Literacy Activities in the Lesson:

1. Questioning and Inferring: During a read aloud of **The Milkman's Boy**, students think about and consider pros and cons of industrialization and how it impacts people's lives.
2. Schema/Prior Knowledge: Teacher questions students about how the industrialization themes relate to the immigration and environmental units from second grade.